

# Feedback-driven volunteering to engage young people

Kirsten Eva Program Director

### Presentation Overview

Introduction to TLG

How we collect and use feedback

Case Study 1

Case Study 2

Conclusion



### Teach Learn Grow

TLG provides **free one-on-one tutoring** to rural and remote schools across WA and parts of NSW

We engage 200+ volunteers twice a year for an **intensive one week program** where they travel to rural and remote areas to provide tutoring

Our aim is to **help students overcome barriers** in their learning as a result of being from a rural or remote area





### Our reach







### How we collect and use feedback

### How we collect feedback

Compulsory surveys at the end of every volunteer experience

Set expectations in our role descriptions and volunteer agreements

Embedded into our culture

Inform volunteers on why feedback is collected and what it's used for



## Why we collect feedback

- Maintain accountability through our organisational values
- Understand the volunteer experience and monitor program health
- Measure the impact we have on our volunteers

#### YOUR FEEDBACK HELPS TLG TO:

Achieve our purpose of creating positive change for the communities we serve by delivering programs with positive, measurable impact.

Ensure our community members are treated with respect, are recognised for their contributions and share their perspectives

Demonstrate Integrity by holding TLG community members to high standards, and being accountable for taking action when needed.

Improve and innovate as a leader in the field, and to empower our community members to reach their full potential as individuals.



### How we use feedback

Evaluate volunteer performance to identify high and low achievers

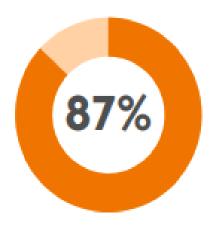
Monitor and evaluate the effectiveness of our programs

Review systems and processes

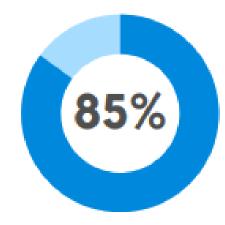
Demonstrate our impact to stakeholders



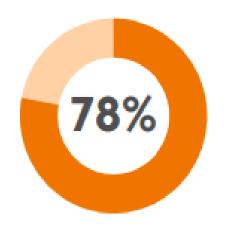
## Impact



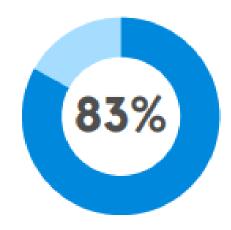
Students found learning maths more interesting with TLG



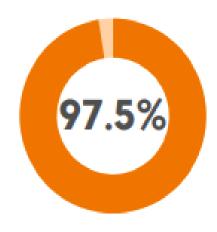
Students would like to do the eMentor program again



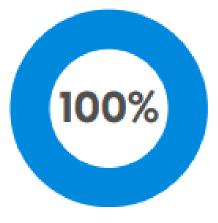
Students learn better with one-on-one tutoring



Students use things they learnt with their mentor outside of the program



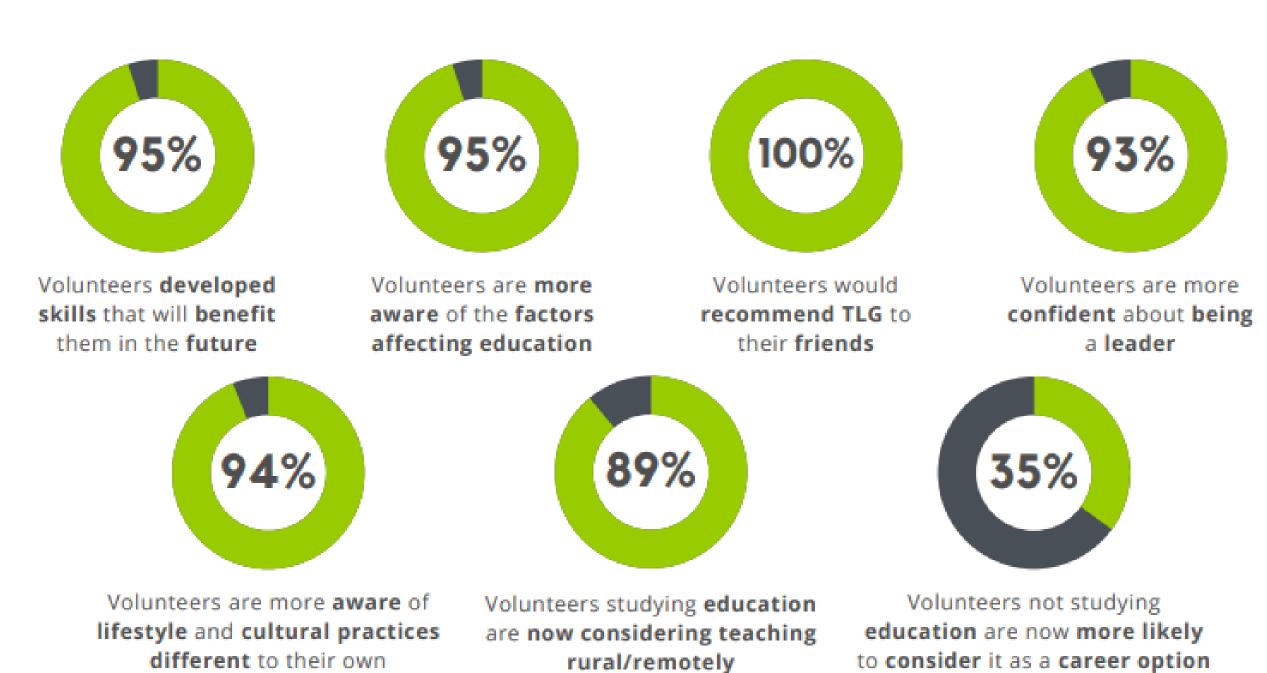
Students believe they are **better at maths** after the program



Students enjoyed the eMentor program



## Impact





### The Power of Feedback

Signals that you care about volunteers

 Helps to understand the thoughts, feelings and experiences of volunteers

Opportunity for change and growth in the organisation



## Type of Feedback

### Recruitment Survey

- How did you hear about us?
- What appeals to you about this experience?
- What is your availability like?

### Satisfaction Survey

- Overall, was this a positive experience?
- Would you recommend this experience to your friends?

## **Engagement Survey**

- Would you like to continue your involvement with us?
- Were you equipped for your role?



### Data Collection

- Jotform, Google Form, Survey Monkey
- Answers can be exported into Excel or Google Sheets

#### **Helpful Resources**

- How to Make a Chart or Graph in Excel [With Video Tutorial] HubSpot Blog
- Excel Easy
- Microsoft Excel Tutorial Beginners Level Teacher's Tech





### **Case Study 1**

Transport Options and Volunteering Satisfaction

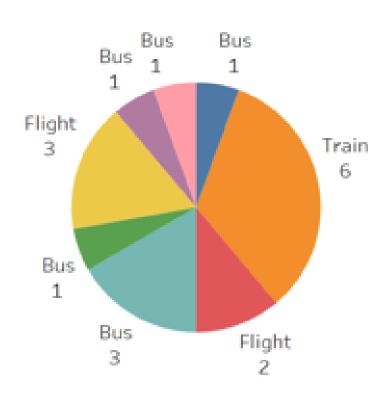
## Transport Experience



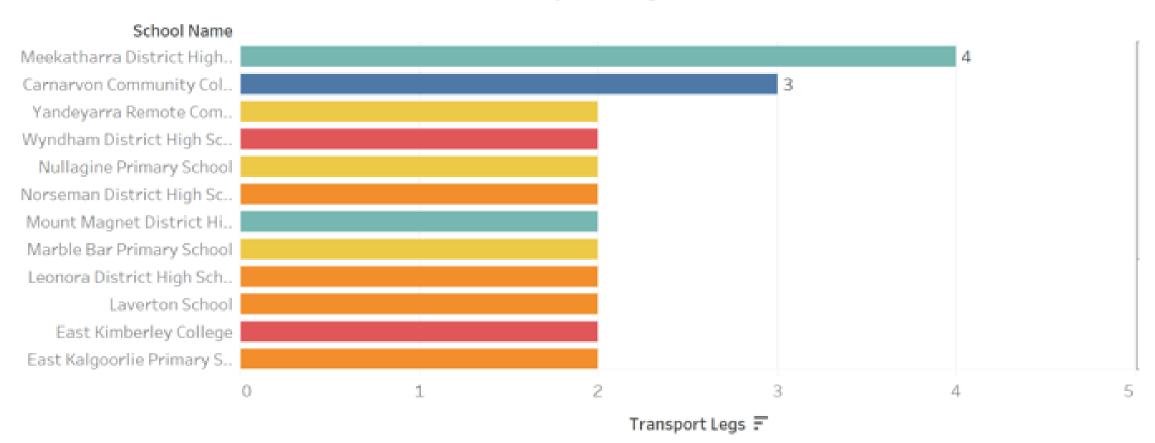


## Transport Experience

#### Method of Transport



#### **Transport Legs**





## Meekatharra







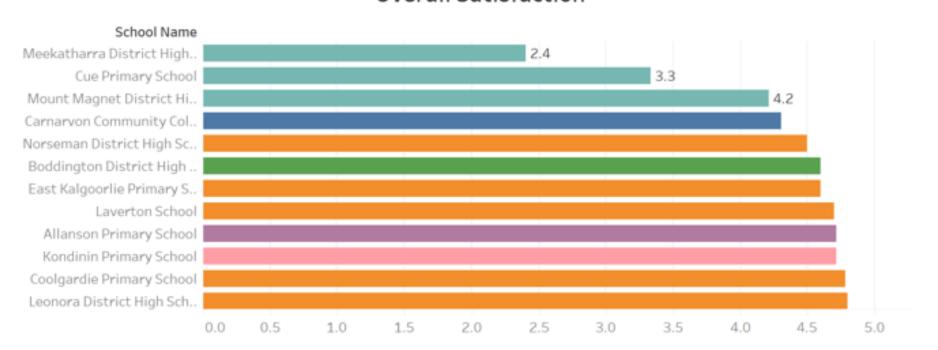


## Transport Experience

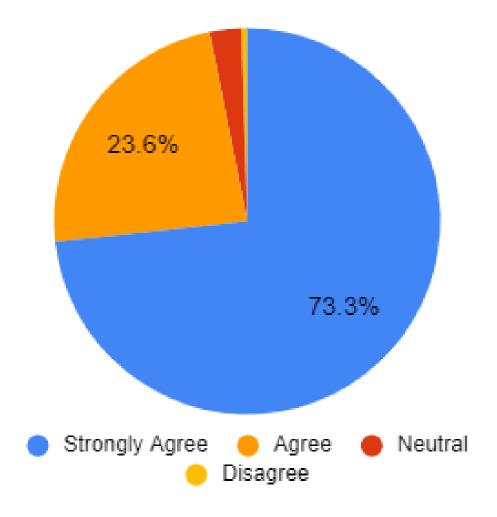
After reflecting on your experience during the program, please rate your belief on the following statements about the program logistics \*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Did not Participate
I was satisfied with the transportation arrangements	0	0	0	0	0	0
I was satisfied with the food provided	0	0	0	0	0	0
I was satisfied with the sleeping arrangements	0	0	0	0	0	0

#### Overall Satisfaction



### I was satisfied with the transportation arrangements





## Transport Experience





## Lessons Learned about Transport

- Overall, our volunteers are satisfied with their transport arrangements
- Analysing data helped advocate for change
- There is an opportunity to seek more specific data from our volunteers





### **Case Study 2**

**Training Day Feedback** 

## Training Day Feedback

#### **Summer 2022 Feedback**

"Make sure lunch is included in program launch - or tell tutors to bring food to share with group"

"Perhaps even more examples of maths games to play with students."

"The training format felt too long given there was no time for a break / lunch break."



## Training Day Feedback

#### **Summer 2023 Feedback**

"I really enjoyed the maths speaker as she presented new ways teaching maths to students which I had not come across."

"The math teaching activity is very useful since the games are really interesting and can help students learn via the games!"

"I think that the training was helpful and effective, there's no particular improvement I can think of.





### Conclusion

## What to implement right now

- Reflect on how you are tracking the volunteer experience
- Learn the basics of making data visual to help you understand the feedback you get
- Let your volunteers see that you are making changes based on their feedback





## Takeaways

 Capturing feedback can help you diagnose areas of improvement in your organisation and can highlight what is working well

Be transparent about how you collect feedback and what it will be used for

Find a way to measure the impact you're having on your volunteers





### Thank you!

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### Feedback-Driven Volunteering To Engage Young People

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2023
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